

Teaching Courses in Languages Other than English



CCAS Faculty Workshop

July 29, 2020

1:00pm-2:30pm

Agenda

Introduction: This workshop is what we make of it! (5 minutes)

Survey results (5 minutes)

Breakout groups: Online class management (30 minutes)

Presentations (40 minutes)

Sarah-Kay Hurst (French) Blackboard Collaborate

Manuel Cuellar (Spanish) Voicethread

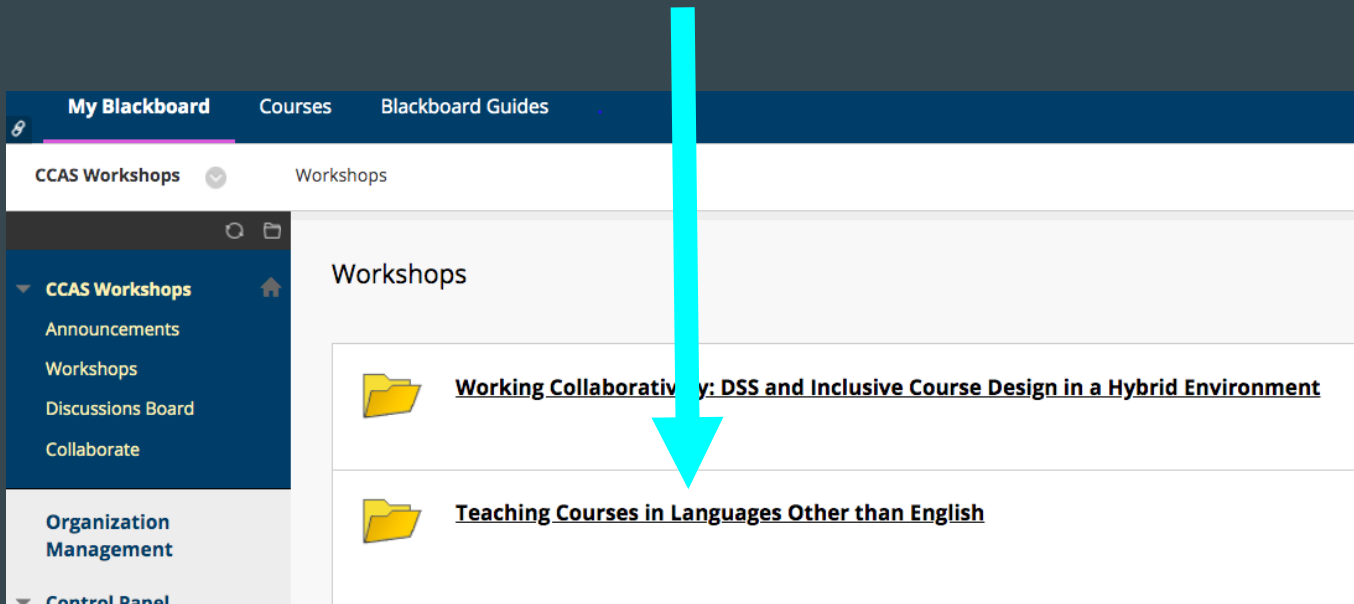
Mary Beth Stein (German) Edpuzzle

Francesco Sinatora (Arabic) Tips for student engagement online

Concluding discussion: What further support do we need from CCAS? (10 minutes)

Resources in Blackboard

Homepage > My Communities > CCAS Workshops > Workshops > “Teaching Courses in Languages Other than English” Folder

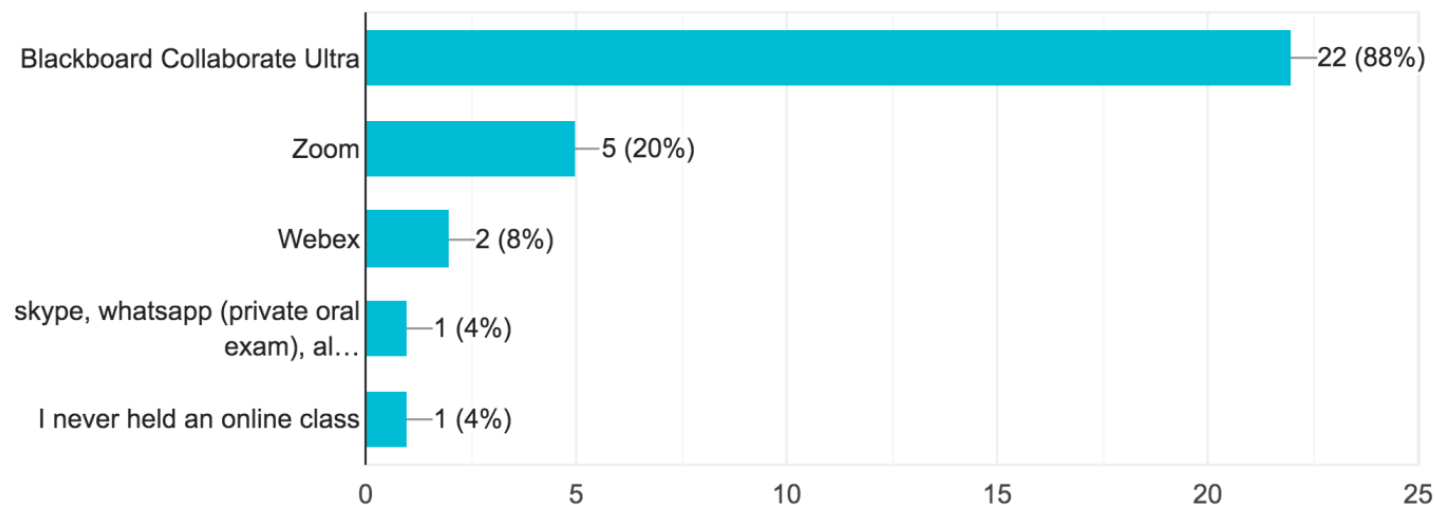


The screenshot displays the Blackboard user interface. At the top, there is a navigation bar with 'My Blackboard', 'Courses', and 'Blackboard Guides'. Below this, a breadcrumb trail shows 'CCAS Workshops' and 'Workshops'. A left-hand navigation menu is visible, with 'CCAS Workshops' expanded to show 'Announcements', 'Workshops', 'Discussions Board', and 'Collaborate'. The main content area, titled 'Workshops', lists two folders: 'Working Collaboratively: DSS and Inclusive Course Design in a Hybrid Environment' and 'Teaching Courses in Languages Other than English'. A large cyan arrow points from the top of the page down to the second folder, 'Teaching Courses in Languages Other than English'.

Pre-workshop survey results (1 of 4)

I most often held class on:

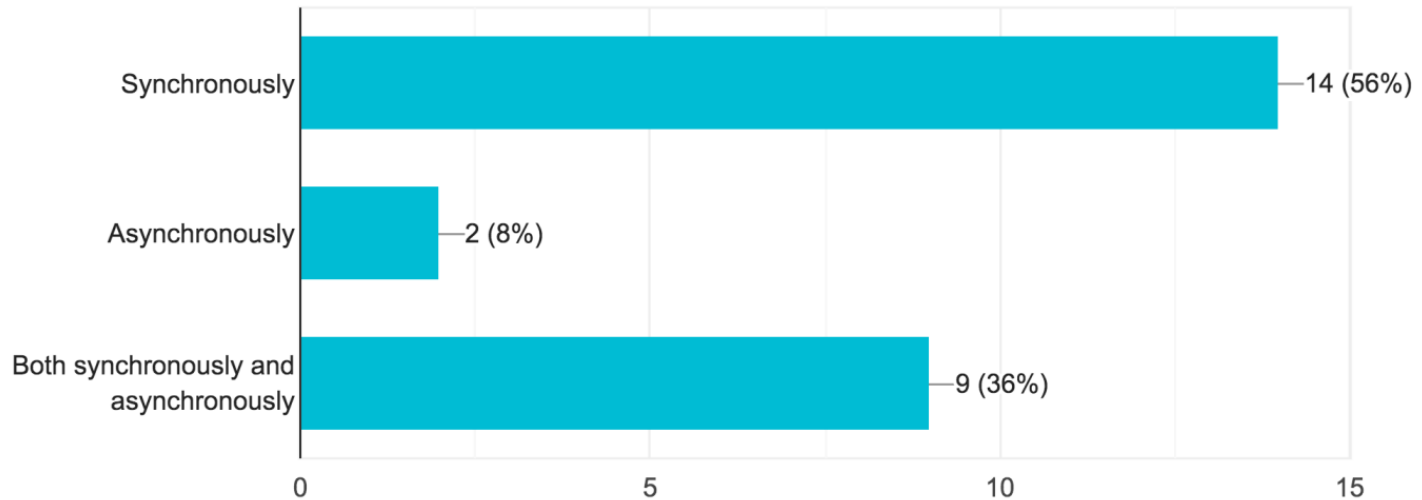
25 responses



Pre-workshop survey results (2 of 4)

I held classes:

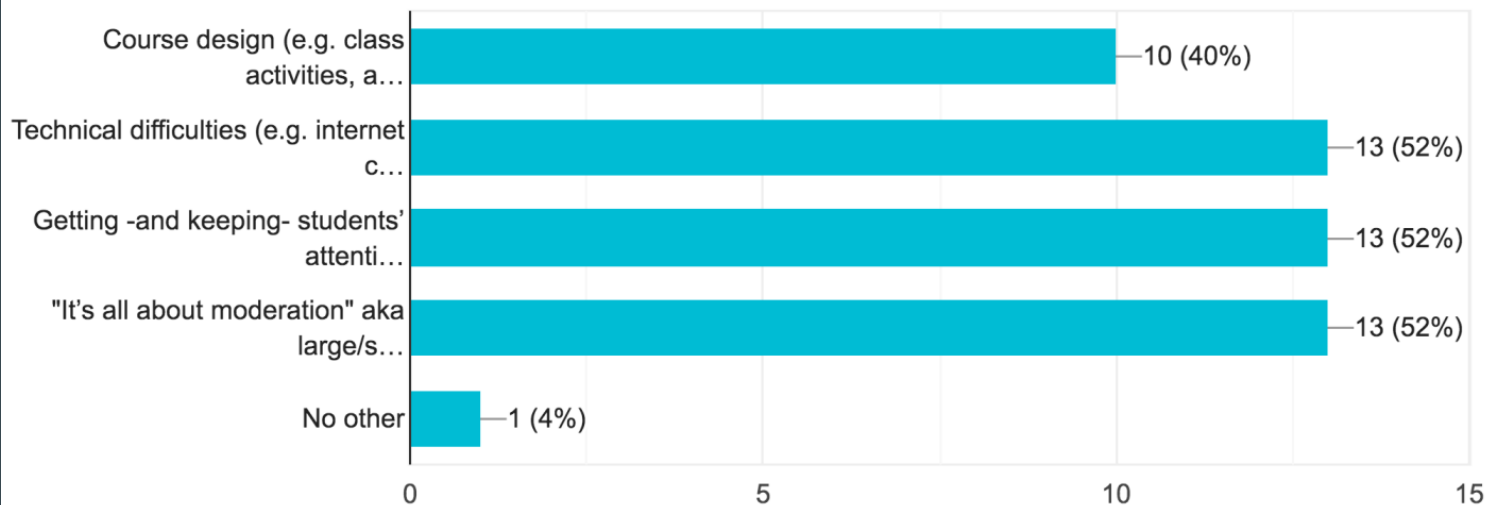
25 responses



Pre-workshop survey results (3 of 4)

I had some trouble with:

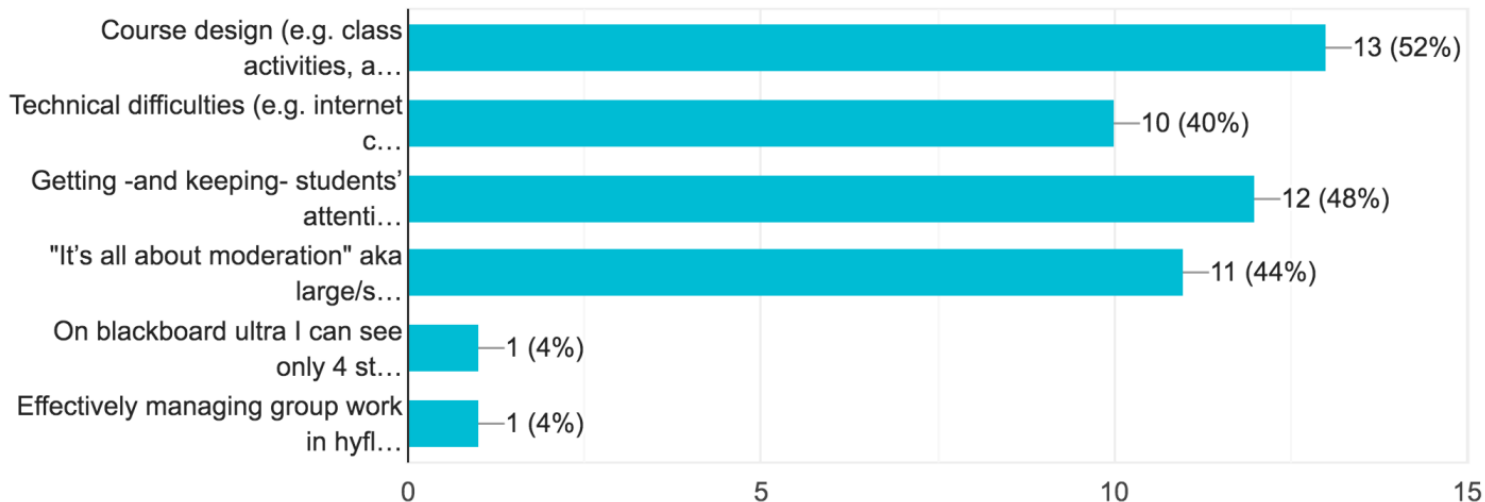
25 responses



Pre-workshop survey results (4 of 4)

Going into the Fall 2020 semester, I still have questions about:

25 responses



Breakout groups

Part 1.

Brainstorm (no writing). Please make sure everyone gets a chance to speak.

As a group, make a “Top 3” list of your most pressing concerns regarding online teaching. Choose from the list of possible topics below, create your own, or a mix of both!

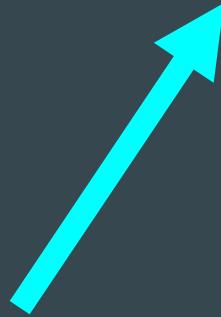
Possible topics:

- Maintaining a variety of class activities. (e.g. coming up with warm-up exercises, interactive activities apart from groups)
- Assessment. (e.g. how to maintain academic honesty?)
- Integrating content teaching with language practice. (e.g. correct students in large or breakout groups?)
- Providing feedback to students (e.g. on writing assignments, when they make an error while speaking the course language)
- Synchronous vs. asynchronous balance. (e.g. is the entire class period synchronous?)
- Checking in with breakout groups. (e.g. budgeting your time with each group)

Breakout groups (cont.)

Part 2.

Now, write your group's "Top 3" list along with suggestions for how to address your most pressing concern(s) [here](#).



Presentations

Sarah-Kay Hurst (French)

Blackboard Collaborate

Manuel Cuellar (Spanish)

Voicethread

Mary Beth Stein (German)

Edpuzzle

Francesco Sinatora (Arabic)

Tips for student
engagement online

That said...

**...what further support
do we need from CCAS?**