

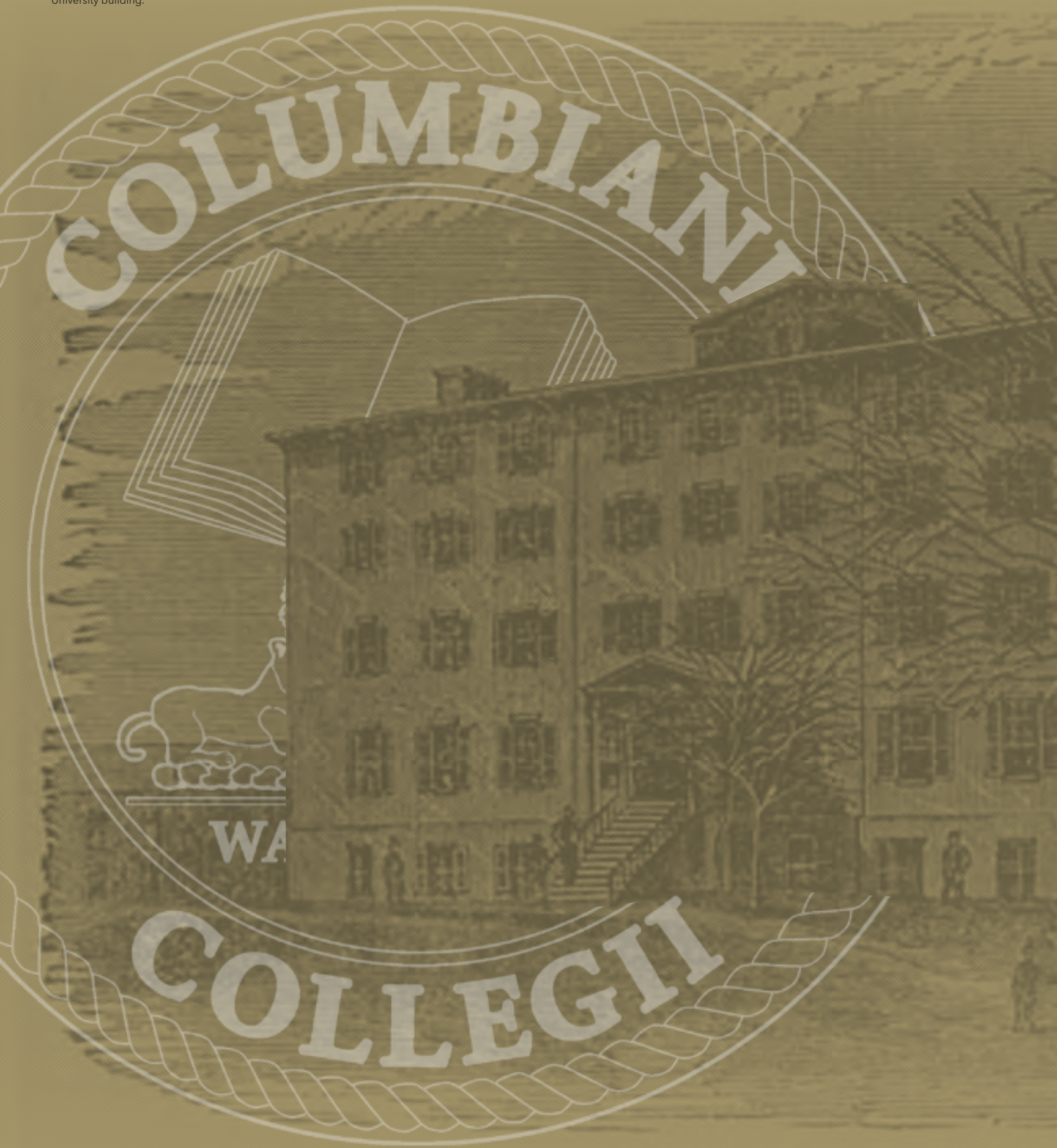
The background features a large, semi-transparent seal of the Columbian College of Arts & Sciences. The seal is circular with a braided border and contains the text 'COLUMBIAN' at the top, 'WASHINGTON' in the middle, and 'COLLEGIUM' at the bottom. In the center of the seal is an open book with a lion's head below it. The entire seal is overlaid on a collage of various photographs showing students in different settings: a classroom, a laboratory, a library, a study area, and an outdoor campus scene.

200 YEARS AND COUNTING...

Columbian College
of Arts & Sciences

THE GEORGE WASHINGTON UNIVERSITY

An early engraving of
the original Columbian
University building.



THE COLUMBIAN UNIVERSITY



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The Engaged Liberal Arts



A MESSAGE FROM THE DEAN

As we look toward Columbian College's Bicentennial in 2021, we celebrate the pride, passion and achievement of all who shared the vision of George Washington to create an extraordinary institution of higher learning in the heart of our nation's capital. It is that vision, and our notable 200-year history, that will continue to guide us as we move into our third century.

Today, Columbian College exemplifies what I call the engaged liberal arts, where our classic disciplines intersect with our professional degrees to inform each other and where students marry the world of theory to the realm of practice. We are the home of value-added education, emboldening our students to be citizen leaders who are ready to tackle whatever the 21st century may bring with the highest ethical and moral compass that an education can provide.

The engaged liberal arts is most evident in our classrooms and state-of-the-art labs, where scholars are working with students to address some of the most pressing issues of our time. From developing revolutionary carbon dioxide-free methods to diminish global warming to shedding new light on the patterns of human aging and mapping migration trends to help inform planning and policy, we are making a difference on multiple fronts.

But it is our unique connections—across the nation's capital through internships and professional ties, and across the world through our research and teaching—that make Columbian College such a special place to grow and to engage in the global dialogue. We are taking learning and discovery into the halls of government, the galleries of the Smithsonian and to George Washington's historic Mount Vernon estate; we are exploring our human origins in Rwanda and unearthing ancient treasures in Israel; we are discovering new species of dinosaurs in remote regions of China and studying the environment in Brazil and the Arctic; we are trawling the ocean depths for sunken slave ships and changing lives through art in India and South Africa.

Our commitment is driven by our students and their desire to learn how to think like a social scientist or a scientist, and then still be able to test ideas through their journalism classes or their interior design studio work or in their forensic toxicology labs. They want to find solutions to the challenges we face using a rich, interlaced education that does not raise conventional boundaries around their learning experience.

Columbian College has all of these elements woven into its institutional—and historic—fabric, preparing the next generation of engaged, effective, responsible citizens of the 21st century. It is what defines us; it is what we call the engaged liberal arts. It is a learning experience like none other.



Ben Vinson III
Dean, Columbian College of Arts and Sciences

“We are the home of value-added education, emboldening our students to be citizen leaders who are ready to tackle whatever the 21st century may bring with the highest ethical and moral compass that an education can provide.”

2000 Years of Excel



“

“The Department of Arts and Sciences was essentially the old Columbian College in the District of Columbia. It was the trunk of the educational tree from which branches had grown from time to time as the widening concept of the liberal arts and sciences... had resulted in a more complex system.”

Elmer Louis Kayser

1 ence



A Vision is Born

In 1799, President George Washington expressed in his will his “ardent wish” for a university to be established in the District of Columbia. He envisioned a place “to which the youth ... from all parts [of the country] might be sent for the completion of their education in all the branches of polite literature, in arts and sciences, in acquiring knowledge in the principles of politics and good government.” Washington believed the nation’s capital was the logical site for such an institution and left a bequest toward that objective.

The Early Years

Washington died before his vision was carried out, but the Reverend Luther Rice took up the effort; President James Monroe and 32 members of the United States Congress also became involved. On February 9, 1821, Monroe signed the Act of Congress that created the Columbian College in the District of Columbia, a private, nonsectarian institution but with Baptist sponsorship. The college was situated on 47 acres of land between 14th and 15th Streets, just north of what is now Florida Avenue.

Columbian College’s first session began in January 1822 with three faculty members, one tutor and 30 undergraduate students in a single building. Requisites for admission included an acquaintance with English grammar and arithmetic, a thorough knowledge of geography and the ability to read and write Latin. The prospective student had to be able to translate, with a high degree of competence, Caesar’s *Commentaries*, and the works of Virgil, Sallust, select orations of Cicero and the New Testament in Greek. Although fees varied slightly during the first few years, each student was required to pay \$10 upon admission, \$30 tuition for the first term and \$20 for the second. Boarding students added \$25 to cover their food for two terms.

Originally, the college was composed of a Theological Department, which was discontinued after two years, and a Classical Department. Its curriculum included English, Latin and Greek, as well as mathematics, chemistry, astronomy, reading, writing, navigation and political law. The first Bachelor of Arts degrees were awarded in December 1824. President John Quincy Adams and the visiting Marquis de Lafayette were in attendance. Seven years later, Columbian College conferred its first Master of Arts degree and, by the middle of the 1800s, began offering the degrees of Bachelor of Arts, Master of Arts and Bachelor of Philosophy. The first alumni association of the Columbian College was formed on Commencement Day in 1847 by 27 graduates. Their first project was to endow a professorship.



The Civil War Years

With the outbreak of the Civil War in 1861, many students left to join the war effort. The United States government commandeered the College Hill campus and buildings, converting them to use as a hospital and barracks. Walt Whitman was among the war volunteers on the campus. Despite sagging enrollment, professors continued to hold classes, often in their homes.

The war transformed Washington, D.C., into a rapidly developing urban community, highlighting the need for educational training. As a result, Columbian College began offering its first evening classes for advanced students. Another change during those years: the Classical Department became the Collegiate Department, which encompassed seven fields of study.

Becoming Columbian University

In 1871, Congress changed the charter to create a non-denominational board of trustees, and James Clarke Welling became the college's first lay president. Two years later, the college became Columbian University and the Collegiate Department was renamed Columbian College. Having the central core of undergraduate education adopt the name that the institution held for its first 83 years was not only a response to the importance of maintaining strong ties to its past, but also to the sentiment of the faculty, students and alumni. The new college encompassed the Schools of English, Greek, Latin, Modern Languages, Mathematics, Natural Science and Philosophy. Candidates for admission were required to take an examination in spelling, English, grammar, geography, history and arithmetic.

A significant portion of this history of Columbian College was compiled by former GW Archivist G. David Anderson.

Going Coed, Granting PhDs

In 1888, Columbian College became one of the first PhD granting institutions in the United States. The degree was "modeled according to the curriculum prescribed for such a degree by the highest institutions of the country" and was open to those students who had attained a baccalaureate. The college's first Doctor of Philosophy degrees were awarded to two faculty members: Professor of Latin Andrew Montague and Professor of Mathematics and German James Howard Gore.

Also in 1888, the first female students entered Columbian College. One of these students was Mabel Nelson Thurston, whose acceptance was hedged with restrictions. Instead of attending classes, she was directed to meet with her professors individually for assignments and course examinations so as not to distract the male students. Despite the restrictions, Thurston thrived and was rewarded with the Gold Medal for Scholarship, and she became the first woman to graduate from Columbian College. (In 1967, Thurston Hall—a building that was purchased in 1963 to house GW's female residents—was named in Mabel Thurston's honor.) After gaining their foothold, an organization called Columbian Women was formed in 1894 for the purpose of advancing the interests of women and the university. It was composed of alumnae, female students and wives of the faculty, trustees and officers.



School of Graduate Studies Established

The School of Graduate Studies formally opened in October 1893. The new school, which President Welling called "the crowning complement of our university system," encompassed 24 graduate students, 24 professors and 72 courses in ancient and modern languages, history and philosophy, mathematics, the natural and physical sciences and civil and electrical engineering. Notable faculty included Cyrus Adler in the field of history, explorer A.W. Greely in geography and Frank W. Clarke in chemistry. Daily lectures were conducted in the early portion of the day to enable students to attend the afternoon debates of Congress and other lectures offered throughout Washington, D.C. Similar to today, the school attracted students working in government and other occupations within the city.

Ushering in a New Century and a New University

In 1904, the Columbian University became George Washington University by an Act of Congress. Continental blue and buff—from George Washington's military uniform—were adopted as the official school colors. (The previous colors were orange and blue.) Columbian College and the Graduate School were consolidated under the Department of Arts and Sciences. Undergraduate programs were overseen by William A. Wilbur, who not only served as dean throughout the first quarter of the century (1904-1928), but also made a lasting impression on thousands of freshmen because of his popular introductory course on rhetoric. During his tenure, GW historian Samuel Flagg Bemis won the 1927 Pulitzer Prize in History for his work on Pinckney's Treaty. Bemis was a member of the Columbian College faculty from 1923 until 1934, serving as chair of its Department of History in 1925.



A Period of Transition

By the 1930s, GW was well established in the Foggy Bottom area. The city was growing and the institution had become a true urban university. During that decade, another major reorganization took place in the university's curriculum. Advanced degrees in professional fields became the responsibility of the professional schools, and an autonomous Junior College was established to administer the work of freshmen and sophomores. The name "Columbian College" was assigned to the Senior College, which encompassed studies by undergraduate juniors and seniors as well as the additional year leading to a master's degree. Dean Henry G. Doyle led Columbian College from this period through the mid-1950s. A noted accomplishment during his tenure was the establishment of the first Phi Beta Kappa chapter in Washington, D.C., at GW in 1938.

Physics Takes Center Stage

The 1930s also ushered in an era in which GW served as a prominent center of activity for theoretical physicists and as the backdrop for some of the most important conferences on theoretical physics ever held. In 1934, theoretical physicist George Gamow—an early advocate and contributing developer of the Big Bang Theory—joined the Columbian College faculty and he, in turn, recruited prominent physicist Edward Teller from London to the university. The extraordinary era culminated at a conference at GW in 1939 when physicist Niels Bohr came to campus to announce the discovery of the fissionable nature of uranium.

1960s-1980s: Expansion and New Freedoms

Columbian College officially became the Columbian College of Arts and Sciences and the Junior College ended in 1962. A few years later, a Graduate Council was appointed to examine the nature of the graduate school to administer, coordinate and regularize all work beyond the bachelor's degree. Consequently, the Graduate Council and the Graduate Division of Columbian College were consolidated into the Graduate School of Arts and Sciences in 1967.

During this time frame, Calvin Darlington Linton, a Milton scholar, served as dean. He brought to the deanship a combination of erudition, quick wit and firm principles, and he successfully guided the college through the years of student unrest in the late 1960s. By the end of his tenure in 1983, he was recognized for the expansion of faculty and programs, the reorganization of curriculum and almost complete retreat from the parietal rules that had governed student life prior to his tenure.



Final Consolidation

Robert Kenny, dean of the Columbian College from 1988 to 1992, presided over the consolidation of the college with the graduate school. In 1995, the board of trustees voted to officially change the name of the Columbian College and Graduate School of Arts and Sciences to Columbian School of Arts and Sciences. The word “college” was incorporated back into the name in 2001 so as to retain the early history of the university as Columbian College in the District of Columbia.

The Vision Continues

Today, the Columbian College of Arts and Sciences remains at the core of the university experience, providing students across the university with the breadth and depth of a liberal arts education that our Founding Fathers considered essential for an educated citizenship. An internationally recognized faculty and active partnerships with prestigious research institutions place Columbian College at the forefront of the engaged liberal arts through its efforts in advancing policy, enhancing culture and transforming lives through research and discovery.



COLUMBIAN COLLEGE

1824

The first commencement takes place and three students receive Bachelor of Arts degrees.



First college building, located at "College Hill" in what is now Columbia Heights

1888

Mabel Nelson Thurston is among the first female students admitted to the college. Thurston Hall is later named in her honor.



1890s classmates

1893

The School of Graduate Studies formally opens with 24 graduate students in 72 courses taught by 24 professors.

1800's

1821

President James Monroe signs the Act of Congress creating the Columbian College in the District of Columbia.



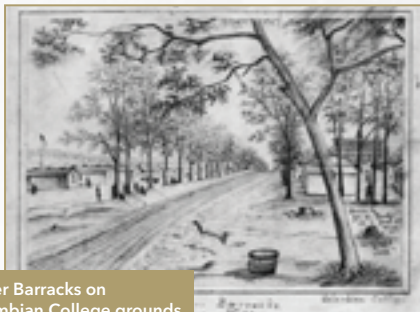
Columbian College seal adopted by board of trustees in 1821.

1847

The first alumni association is formed on Commencement Day by 27 graduates.

1861-65

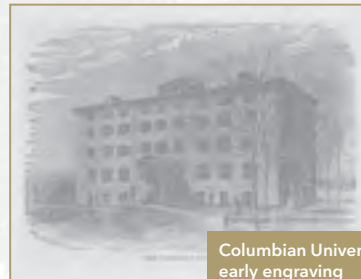
During the Civil War, the college's buildings are used as a hospital and barracks.



Carver Barracks on Columbian College grounds

1873

College becomes Columbian University and establishes the Schools of English, Greek, Latin, Modern Languages, Mathematics, Natural Science and Philosophy.



Columbian University, early engraving

1890

Initially called *The Columbiad*, the first yearbook is published.



Early yearbook image

Making History Through Two Centuries of Engagement



George Gamow, an early advocate of the Big Bang Theory

1939

Physicist Niels Bohr, in the company of Columbian College theoretical physicist George Gamow, announces the discovery of the fissionable nature of uranium at a conference at GW.



President John F. Kennedy comes to campus to receive an honorary Doctor of Laws.

1962

Columbian College officially becomes Columbian College of Arts and Sciences and the Junior College ends.



2013

Ben Vinson III becomes Columbian College's first African American dean.

1900's

2000's

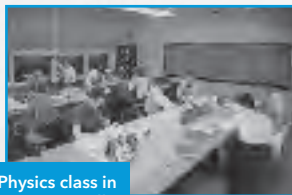
1904

The George Washington University is established by an Act of Congress.



1957

Columbian College's longest serving dean, Calvin D. Linton, begins his 27-year tenure, which saw a significant expansion of faculty and programs.



Physics class in Corcoran Hall

1984

Clara M. Lovett becomes the first female dean of the college.



1930s-1950s

Columbian College reclaims its name and Dean Henry G. Doyle establishes the first Phi Beta Kappa chapter in Washington, D.C. Doyle leads the college through the early 1950s.



1980

Phillips Hall, the unofficial home of the Columbian College, is built.



Phillips Hall is dedicated in 1986.

Anchors of Excellence

Columbian College excels in the arenas of political science, math, history, languages and policy and offers professional programs ranging from art therapy and museum studies to forensic science and speech language pathology. We are engaged with the nation's capital through our internships and through our connections to the world beyond with our research and teaching.



Policy

Decision-Making in the Real-World

Situated in Washington, D.C.'s intersection of power and media, we attract top faculty and students who seek to study decision-making as it happens. Our proximity to government, and close ties to people within it, enable us to conduct policy-relevant research to a degree matched by few other institutions. And our graduate programs in public policy and public administration are ranked among the best in the country.

Social Science

Studying People and Their Interactions

Faculty and students in our social and behavioral sciences study the origins of humans, how we have evolved, the way we interact and live and how we are moving forward. The knowledge we create through such disciplines as anthropology, economics, communications, psychology and sociology shed new light on human evolution over millennia and on how to improve the lives of individuals who will live to see the 22nd century.

Science

Seeking Answers to the Big Questions

How can we meet the energy needs of a burgeoning planet? What can we do to treat and manage disease? How can we mitigate climate change? The answers to these and other vital questions are coming from our chemists, physicists and biologists through research funded by such prominent agencies as the National Institutes of Health and National Science Foundation. And, through GW's investment in new and innovative lab and classroom space, our students now engage in all stages of the discovery process.

“

“My goal is to give students a perspective on conflict and its impact on individuals and families that you can’t get from reading a book or watching a movie.”

Thomas Long, Assistant Professor of History



The Arts

Engaging the Creative Spirit

The vibrant cultural and artistic communities of Washington, D.C., integrated with our top-tier programs in arts and design, make Columbian College one of the most stimulating places to learn, listen, watch and engage in creative scholarship. World-class museums, galleries and performance venues are just steps from campus, offering students unparalleled opportunities to inform the content and context of their work. Our Corcoran School of the Arts and Design further enhances our vision to bridge creative expression with the breadth of a liberal arts education.



Humanities

Interpreting Our Global Society

The humanities encompass the core academic disciplines for understanding and interpreting the human world. Students engaged in humanistic scholarship develop the ability to form, articulate, debate and revise interpretations—in essence, to think critically—about issues of historical, social and cultural importance. This rigorous intellectual training is enriched by our unique access to the significant resources of the nation’s capital, including archival collections, historical venues, embassies and world-class museums.



Quantitative

Analyzing our Data-Driven World

In an increasingly data-driven world, the demand for analytical skills is growing exponentially in every sector of the economy and all levels of government. Our quantitative programs in financial and applied mathematics, statistics and data science are preparing the next generation of analytical experts with both the practical and theoretical knowledge needed to extract actionable solutions through sophisticated processes and techniques.



Learning Opportu

“

“In my first semester of freshman year, I was able to do research with one of my professors at the National Building Museum every week working with children. It was really exciting to be involved in research so soon because I wasn't really sure where speech and language could take me.”

Bethany Perez, Class of 2018
Major: Speech, Language
and Hearing Sciences

&
nity

In the Classroom & Lab

At Columbian College, students are immersed in the cultural, scientific, analytical and theoretical realms. They are curious, disciplined, politically active, socially aware and committed to their education.

Nate Bachtel
(left) and Ioannis
Eleftherianos

The Hunt for a Zika Vaccine

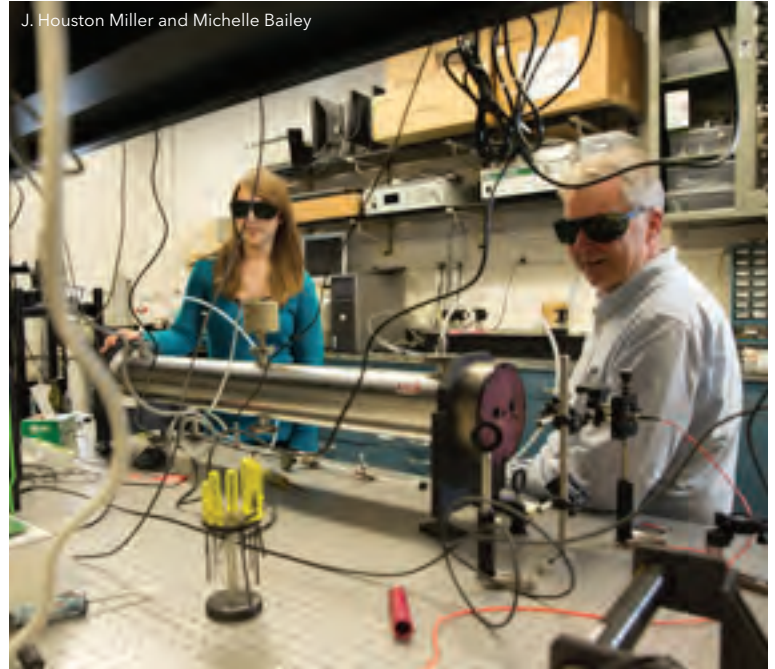
In a Science and Engineering Hall laboratory, chemistry major Nate Bachtel worked alongside Associate Professor of Molecular Biology Ioannis Eleftherianos to find a cure to one of the most infamous diseases of our time: the Zika virus. Their research is part of a NIH-funded study that uses the fruit fly as a model to study the virus' transmission mechanisms and determine whether a Zika-infected host can devise a genetic defense.



Sydney Goldstein (left) and Melissa Keeley

Scaling New Heights in Sustainability

A passion for research lifted environmental studies major Sydney Goldstein to new heights of green building policy as she investigated urban planning and its effect on the environment. Sharing insights and data with Assistant Professor of Geography and Public Policy and Public Administration Melissa Keeley, she created a comprehensive review of the public policies behind how cities enact green building development—providing a new way of looking at sustainable buildings. Her commitment led to a Luther Rice Fellowship, which offers funding support to Columbian College undergraduates engaged in faculty-mentored research projects.



J. Houston Miller and Michelle Bailey

Climate Change's Ticking Time Bomb

Scientists call Alaska the ground zero of global warming. The region's permafrost is rapidly melting, releasing massive amounts of toxic greenhouse gases into the air and exacerbating climate change. Chemistry graduate student Michelle Bailey worked with Chemistry Professor J. Houston Miller to build new technologies that help defuse the climate time bomb. They designed laser sensors that measure greenhouse gas concentrations in Alaska—and raced to the Arctic to uncover the extent of the permafrost crisis by taking ultra-precise readings. It was an important step in defining a long-term measurement strategy and establishing a protocol for permafrost-related climate modeling.



Emily Bragg

Silencing Schizophrenia

Many of the world's 55 million schizophrenia sufferers are plagued by auditory hallucinations and are often subject to relentless phantom voices and tormenting sounds—but science isn't sure why. Emily Bragg, a speech and hearing major with a psychology minor, was part of a research team using lasers, ultrasound and mice to quiet the phantom voices. Led by Assistant Professor of Psychology Guangying Wu, Bragg studied mice brainwaves to pinpoint individual misfiring neurons within the billions inside the brain. The goal was to target the defective neurons in clusters of brain cells, clearing the way for more effective medications with fewer debilitating side effects.

On Site



History student Stefania Cotei at the Normandy American Cemetery

Understanding the Price of Freedom

Students in Assistant Professor of History Tom Long's seminar on World War II's Normandy campaign were transported into the lives of D-Day's fallen soldiers. The class immersed students in the life-history of soldiers from their home towns who died in the Normandy invasion. They examined war records, old yearbooks and interviewed the fallen soldier's family and friends. It culminated in emotional pilgrimages to France during spring break, where students toured the campaign's major battle sites and participated in eulogy ceremonies at soldier gravesites in the Normandy American Cemetery—engaging each student on the human cost of conflict. “It’s not every day you sign up for a history course and it ends up changing your life,” said history major Pavla Ovtchinnikova of the experience.



Freshmen in Stephen Mitroff's Science in the District seminar at the National Highway Traffic Safety Administration

Psychology in Our Daily Lives

From airport security to highway safety, cognitive psychology can be applied to real-world situations every day—as freshmen discovered in Associate Professor of Psychology Stephen Mitroff's Science in the District seminar when they toured D.C. institutions. At the Transportation Security Administration headquarters, students analyzed the dizzying factors that come into play when thousands of passengers rush through security gates. At the Traffic Safety Administration, they strapped into driving simulators that bombarded them with distractions like oncoming traffic. At an imaging center, they noted how interruptions like ringing cell phones can impair radiologists' performance. As undergraduate student Emily Polansky said, “we look behind the scenes at how these concepts are used every day” rather than approaching psychology as merely an academic or clinical pursuit.



Wrongly-imprisoned Kirk Bloodsworth with forensic science students

A Surprise Twist to Forensic Investigation

Students in Professor Daniele Podini's forensic science class solved what they believed was a mock mystery: They examined DNA evidence in the 1984 murder of a 9-year-old girl and found that the man convicted of the crime was innocent—his DNA did not appear on the evidence. But there was a catch. This was actually a real case gone bad, and the innocent man who had been wrongly sentenced to death row was a participant in the activity. The students met him as part of Podini's efforts to showcase the real-world impact of their studies. “Behind every case is a person,” Podini said. “It’s a fact that our students are going to affect people's lives and have an impact on society.”



GWTeach: STEM Students Go Back to School

Pairing a STEM-focused curriculum with a hands-on teaching experience in D.C.-area schools, the cross-disciplinary GWTeach program trains tomorrow's educators to step into classrooms today. GWTeach was established to help replenish the nation's STEM pipeline of math and science teachers. Students majoring in STEM fields (science, technology, engineering and math) can also work toward a minor in STEM teaching and a teaching licensure.

Undergraduate student Soyeon Park leads fourth graders in a science lesson at Maury Elementary School in Washington, D.C.

On Campus



GEOGRAPHY MAPATHON

Student-focused Mapathons, organized by the Department of Geography to improve global crisis response by mapping vulnerable developing world sites, have helped promote anti-malaria campaigns in Mozambique and plot disaster relief in Nepal. Collaborating partners include USAID, the American Red Cross and the Peace Corps.



Frank Sesno with U.S. Congresswoman Nancy Pelosi

Conversation Series

The Conversation Series provides a unique and exciting public platform where prominent politicians and media figures come to campus to discuss current events, public life, politics and their unscripted view on the world around us. The popular series is hosted by Frank Sesno, director of Columbian College's School of Media and Public Affairs and an Emmy Award-winning journalist.



Research Days

Undergraduate, graduate and postdoctoral students showcase their scholarly work and compete for prize money at GW's annual Research Days. The event highlights the breadth of student research and discovery at Columbian College on issues of multidisciplinary and global significance through poster sessions, presentations and guest speakers.

NEXT

Stunning in scope, the NEXT student thesis exhibition both showcases and serves as a launching platform for burgeoning designers and artists in mediums that vary from sculpture to photography to architectural design. Hosted by Columbian College's Corcoran School of the Arts and Design, the public exhibition attracts gallerists, curators, curiosity seekers, alumni, family and friends.



New Venture Competition

The annual New Venture Competition at GW stimulates social and commercial enterprise by challenging students to harness an idea, formulate a plan and make a pitch. The winners receive recognition and cash grants to turn a good idea into a viable venture. Winning projects have included an app that turns exercise miles into charity donations and an ambitious model for solving the world's sanitation crisis.



Jiangsu Cup Chinese Speech Contest

The Jiangsu Cup Chinese Speech Contest brings together students studying Chinese at GW and surrounding universities to showcase their linguistic skills and cultural knowledge. Co-sponsored by Columbian College's GW Confucius Institute, the competition awards cash prizes and scholarships to study abroad in China.

In The World

Columbian College recognizes that students and faculty alike must participate in the worldwide circulation of ideas. As such, the college is engaged in intellectual rigor that reaches beyond our classrooms and labs and into China, India, Africa, the Middle East and Latin America. International students make up approximately 15 percent of Columbian College's total student enrollment.



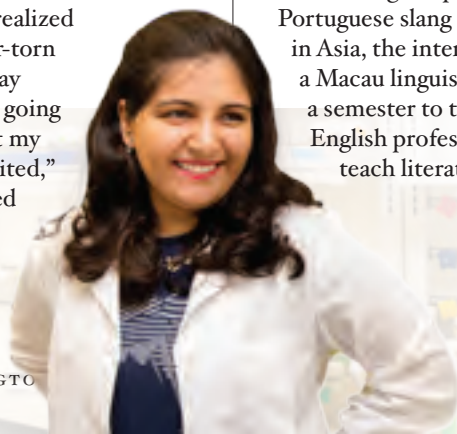
Islamic Studies: A Global Conversation

The Islamic Studies Program attracts students from around the globe—including a host of young people from Muslim nations. Housed in the Department of Religion, the program offers students the opportunity to step into diverse, internationally-influenced classrooms and share experiences with people from different religions and nationalities. Students gain an interdisciplinary perspective of Islam as a faith, a civilization, a culture and a political force.

Iraqi Native and Burgeoning Scientist Making Waves

Biology and chemistry double major Reem Al Shabeeb always knew she wanted to be a doctor. She just wasn't sure whether it would be in the U.S. or her native Iraq. Her curiosity about science started as young girl in Baghdad, fostered by her physician parents. But she didn't anticipate how her interests would shift toward laboratory work until she came to America. At GW, she spends 12 hours a week in two labs working on innovative research that may impact our understanding of neurodegenerative diseases like Alzheimer's and Parkinson's—research opportunities she says she never would have realized if her family hadn't fled war-torn Iraq. "My parents used to say 'When you grow up, you're going to discover something,' but my possibilities there were limited," she said. "Here I may indeed grow up and discover something."

Reem Al Shabeeb



Teaching Exchange Bridges Borders

Poised on a tropical peninsula where Asia's Pearl River washes into the South China Sea, the city of Macau represents an historical blend of Chinese and Portuguese cultures. Now, through a special partnership between Columbian College and the University of Macau's Faculty of Arts and Humanities, the city is forging a new name for itself as a home for scholarly exchange. Expanding on a relationship that began in 2015 with the creation of the Macau Friedman Scholars, a semester-long program that brought a cohort of Macau students to the Foggy Bottom campus, the two schools have teamed up again for an exchange of professorial talent. From Portuguese slang in D.C. to Emily Dickinson in Asia, the international exchange brings a Macau linguistic scholar to GW for a semester to teach Portuguese, while English professors travel to Macau to teach literature and creative writing.



Students in Shanghai

Global Bachelor's Creates International Experiences

The Global Bachelor's Degree takes undergraduates across the world to focus on interdisciplinary academics and global challenges while being immersed in the international learning experience. The degree builds beyond the typical study-abroad program and includes multiple semester-long residencies with universities tied to scholarly pursuits. Through the global degree, students gain an in-depth understanding of the philosophies and foundations of those living beyond our borders.



Art Changes Lives in South Africa

Columbian College's South Africa Project is changing lives through the transformative power of art. Every year since 2003, Professor of Theatre Leslie Jacobson travels with a group of students to Winterveldt, South Africa—a rural township of 700,000 with daunting demographics, including 50 percent unemployment, a high HIV/AIDS infection rate and serious problems with teen pregnancy, tuberculosis, family violence and rape. At the town's Bokamoso Youth Center, they work with the center's staff to teach life skills—including respect for oneself and others, problem solving and anger management—through theater, music, dance and writing. Bokamoso youth also come to GW to create and present performances that are derived from their daily struggles and life experiences.



Confucius Institute Opens Doors

Columbian College is home to the GW Confucius Institute, which was established to promote the study of Chinese language and culture, support Chinese teaching through instructional training and certification and encourage research in Asian studies through its partnership with China's Nanjing University. Named for the famed Chinese philosopher, the GW Confucius Institute is one of 430 worldwide and the first in Washington, D.C.



Around the World Through Study Abroad

From studying international economics in Shanghai and LEED architecture in Denmark to exploring modernism and the arts in Paris and the origins of western thought in Athens, Columbian College offers a broad range of short-term international learning opportunities that take students into the global classroom.

“

“I took Arabic and international relations courses, but it never really clicked until I was speaking with local Jordanians who lived through the historical events I was studying in class. Studying abroad places you outside your comfort zone and challenges you in new ways.”

Nada Mohamed-Aly, Class of 2018
Majors: Political Science, International Affairs

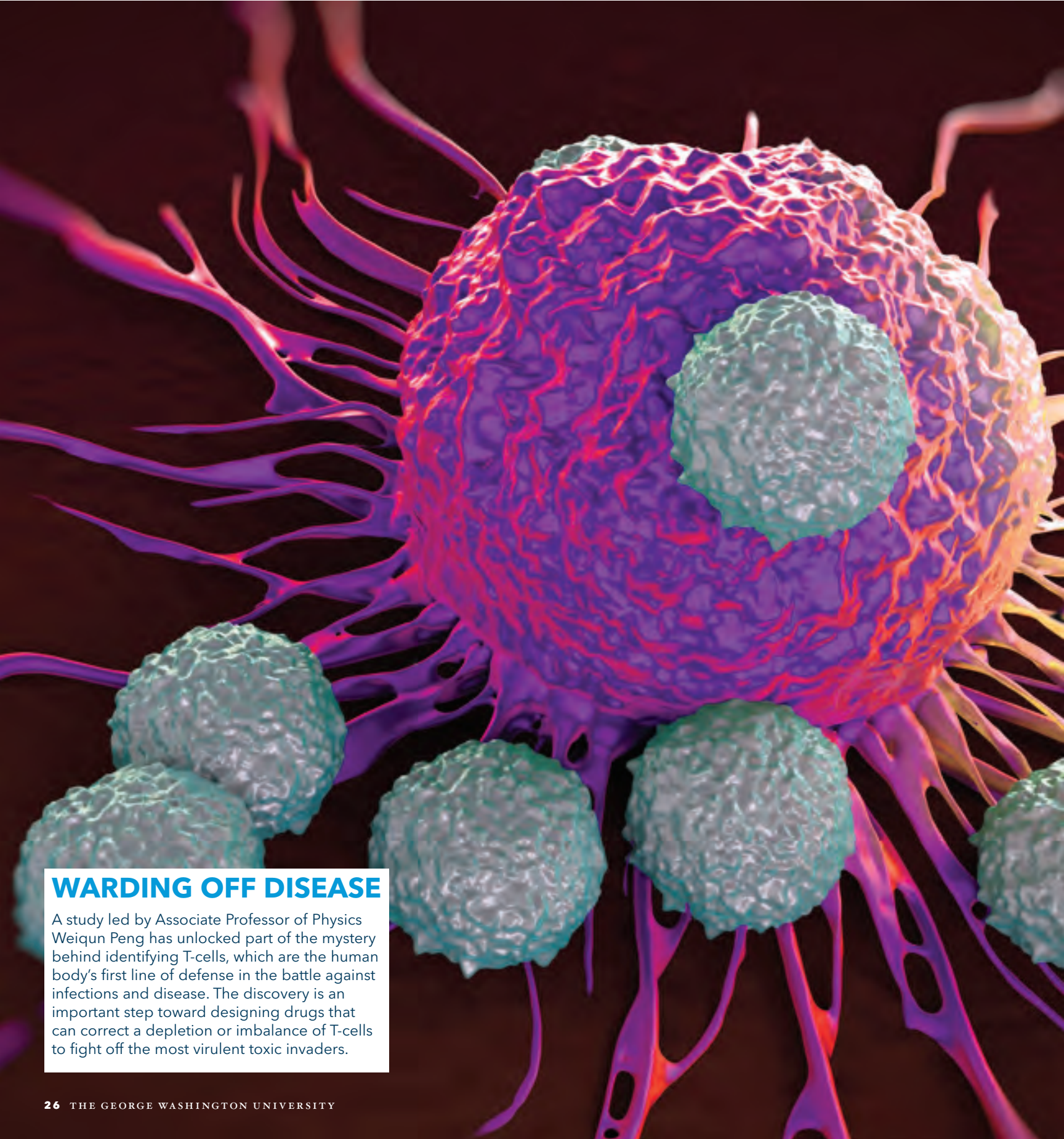


Research Discoveries

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Through support from such prestigious institutions as the National Science Foundation and the National Institutes of Health, Columbian College faculty are uncovering age-old mysteries and seeking solutions to address 21st century challenges.

RESEARCH IMPACT

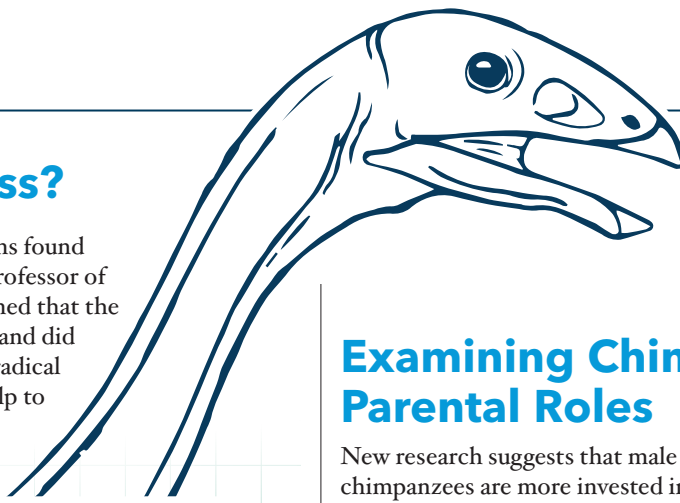


WARDING OFF DISEASE

A study led by Associate Professor of Physics Weiqun Peng has unlocked part of the mystery behind identifying T-cells, which are the human body's first line of defense in the battle against infections and disease. The discovery is an important step toward designing drugs that can correct a depletion or imbalance of T-cells to fight off the most virulent toxic invaders.

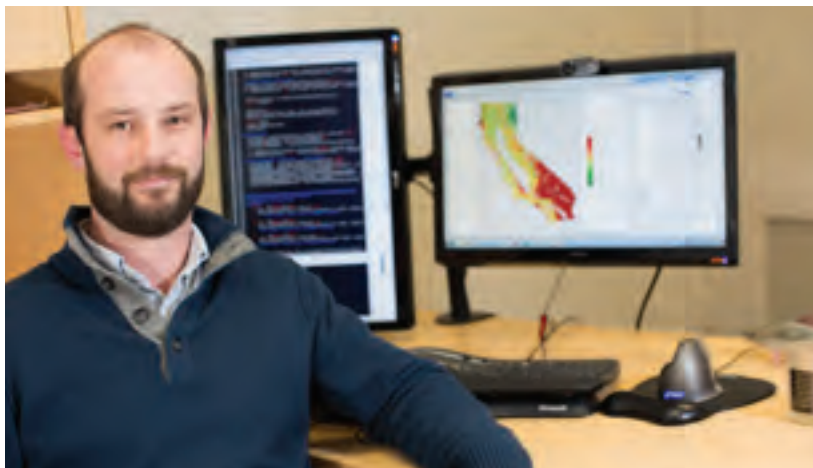
Why Are Birds Toothless?

After examining 19 *Limusaurus* dinosaur skeletons found in the Xinjiang Province of China, Weintraub Professor of Biology James Clark and his colleagues determined that the species of dinosaur lost its teeth in adolescence and did not grow another set as adults. The finding is a radical change in anatomy during a lifespan and may help to explain why birds have beaks instead of teeth.



Examining Chimps' Parental Roles

New research suggests that male chimpanzees are more invested in protecting their offspring than previously thought. In a study led by Assistant Professor of Anthropology Carson Murray of our closest living relatives, male chimpanzees were found to be more focused on offspring rather than building relationships with mates. This finding is unexpected since previous research questioned whether male chimpanzees bonded or even recognized their offspring.



Climate Change Skepticism Tied to Local Weather

Local weather may play an important role in Americans' belief in climate change, according to a study co-authored by Associate Professor of Geography Michael Mann. The study revealed that Americans' belief about whether the earth is warming is related to the frequency of weather-related events they experience, suggesting that local changes in their climate influence their acceptance of this worldwide phenomenon.

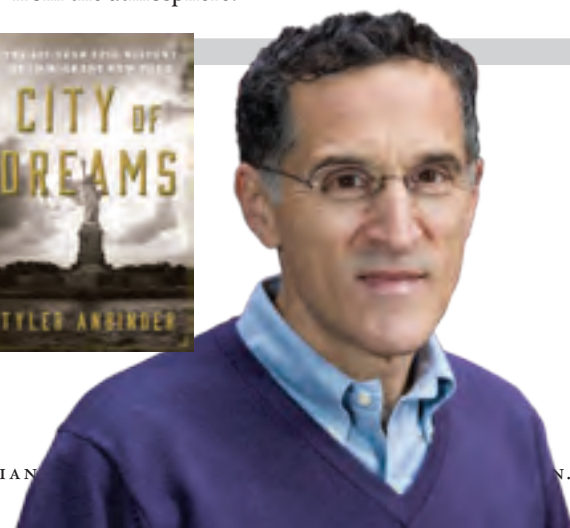


Converting Greenhouse Gas Into Batteries

Research led by Professor of Chemistry Stuart Licht discovered a way to make electric vehicles that are not only carbon neutral but also carbon negative, capable of actually reducing the amount of atmospheric carbon dioxide as they operate. The technique replaces the graphite electrodes used in the lithium-ion batteries that power electric automobiles with carbon material recovered from the atmosphere.

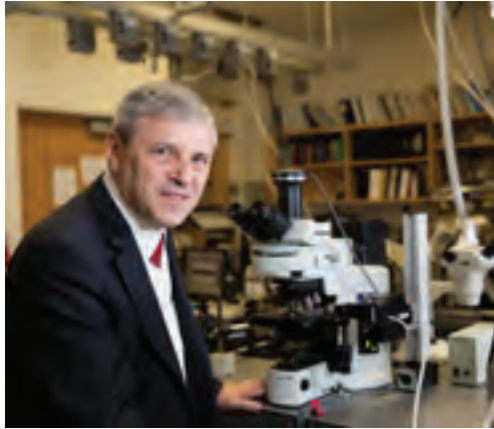
Chronicling the Immigrant Story

After years of sifting through troves of census records, old newspapers and archival material from Ellis Island, Professor of History Tyler Anbinder authored the highly acclaimed *City of Dreams*, a seminal history of immigrant New York through four centuries. His research demonstrated how—regardless of race, religion or nationality—generations of immigrants share a universal story.



OUT FRONT

Columbian College faculty are prolific authors, award-winning scholars and noted innovators and artists. They are recipients of Guggenheims, Pulitzers and NEH fellowships, cited in top media outlets like *The New York Times* and *The Washington Post* and published in leading academic journals such as *Nature* and *Science*. These pages reflect a sampling of our faculty stars.



AKOS VERTES

Biochemistry Innovator

Few scientists have ridden an arc of innovation quite like Professor of Chemistry Akos Vertes, who is ranked among the scientific community's most accomplished inventors. Vertes has widened the scope of biochemistry research on everything from cancer treatments to autism through inventions that include a protein microscope to advance our understanding of neurodegenerative conditions; a palm-sized technology chip to analyze previously undetectable minute traces of contaminants and diseases; and a laser ionization method to streamline the identification of a substance's chemical composition. Next up: exploring new ways to rapidly identify the root of biological and chemical threats.

“
I am proud to be part of
a community of scholars
who maintain the highest
standards in research,
teaching and service.”

Kathryn Newcomer



KATHRYN NEWCOMER

Program Expert

Kathryn Newcomer, director of Columbian College's nationally ranked Trachtenberg School of Public Policy and Public Administration, is a renowned expert on public and nonprofit program evaluation, research design and applied statistics. She is engaged in program evaluations and training for federal government agencies and nonprofit organizations, and is the author of five books, including the seminal *Handbook of Practical Program Evaluation*. Newcomer is an elected Fellow of the National Academy of Public Administration, a former president of the National Association of Schools of Public Affairs and Administration and a recipient of two Fulbright awards.



SARAH BINDER

Political Insider

The go-to media expert on Congress and the legislative process, Professor of Political Science Sarah Binder is widely recognized for her work on government affairs, serving as a senior fellow in governance studies at the Brookings Institution for more than a decade. As a recent inductee to the American Academy of Arts and Sciences, she is also considered one of the country's most highly-regarded scholars. A winner of the Richard F. Fenno, Jr. Prize for best book published on legislative politics, Binder continues to be a prolific and erudite contributor to the national conversation.



LISA BOWLEG

Intervention Specialist

Alumna and Professor of Applied Social Psychology Lisa Bowleg, MA '91, PhD '97, studies HIV prevention among black men, particularly heterosexuals, and the design of interventions that take into account the intersection of identities such as race, class and gender. Her groundbreaking research, funded in part by the National Institute of Mental Health, has examined whether combining HIV prevention with housing and employment services lessens risky behaviors by heterosexual black men. Through her investigative work in cities like Philadelphia and Washington, D.C., she is considered a leading figure in understanding the role of neighborhoods in determining HIV risk.



CHRYSSA KOUVELIOTOU

Cosmic Genius

Professor of Physics Chryssa Kouveliotou, a former NASA senior scientist, brings star power and astrophysics expertise to Columbian College. She is a member of the National Academy of Sciences—one of the highest professional honors among scientists, engineers and doctors—and was elected to the American Academy of Arts and Sciences, among the nation's oldest learned societies and independent policy research centers. A leading expert on gamma-ray bursts, her research pieces together puzzles about the formation and expansion of our universe.



CHET SHERWOOD

Brain Trust-in-Chief

Professor of Anthropology Chet Sherwood is among the world's leading biological anthropologists specializing in brain evolution and its behavioral correlates in primates and other mammals. At Columbian College's Center for the Advanced Study of Human Paleobiology, he oversees a bank of more than 650 mammalian brains from animals who have died of natural causes, and is leading the first ever NIH-funded collection of chimpanzee brain resources—including tissue samples, MRI scans and an online scientific database.



“The fact that chimpanzees are the closest living relatives of humans puts them in a unique position to help us understand the evolutionary context of neurobiological traits that are elaborated in our species.”

Chet Sherwood



GAYLE WALD

Literary Scholar

A recipient of prestigious Guggenheim and NEH fellowships, Professor of English Gayle Wald is noted for her frontline research on cultural representations of gender and race. Author of three books, her most recent volume is the critically acclaimed *“It's Been Beautiful”*: *Soul! and Black Power TV*, an examination of the historic PBS show *Soul!*—the first TV program to spotlight black artists and intellectuals. Wald's research, which is grounded in her training as a literary scholar, is shedding new light on perceptions of cultural theory and cultural history, particularly as they relate to pop culture.



DANA TAI SOON BURGESS

Creative Master

Few creators are more in tune with art as a mechanism for change than Professor of Dance Dana Tai Soon Burgess, cultural ambassador for the U.S. State Department and a renowned choreographer whom *The Washington Post* described as “the poet laureate of Washington dance.” Burgess has performed, taught and choreographed around the world, and was named the Smithsonian's first-ever choreographer-in-residence at the National Portrait Gallery.



Making Differen



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“Giving back to GW and helping young Latinos have greater access to this campus was probably the easiest decision I’ve ever had to make.”

Gilbert Cisneros, BA '94
Donor and Founder of the
GW Cisneros Hispanic Leadership Institute

NOTABLE ALUMNI PAST & PRESENT

Jacqueline Kennedy Onassis BA '51

Former First Lady

Among the world's most beloved and iconic figures, Jacqueline Kennedy Onassis—a French literature major in Columbia College—captivated generations with her intelligence, charity and commitment to protecting America's cultural heritage. Believing the White House should be a place to celebrate art, history and achievement, she undertook major restorations to the president's residence and hosted events where artists and innovators mingled with diplomats, statesmen and political figures. Her interest in other cultures, ability to speak several foreign languages and respect for history and public service brought her global admiration.



Julius Axelrod PhD '55, Hon. LLD '71

Nobel Laureate and NIH Research Neuroscientist

The son of Polish immigrants living on the Lower East Side of Manhattan, Julius Axelrod overcame the struggles of the Depression and a lab accident that damaged his left eye to become one of the most respected biochemists in the world. In 1970, he was awarded the Nobel Prize in Physiology or Medicine for his discovery of the way neurotransmitters regulate the metabolism of the nervous system. Earning a PhD in pharmacology from Columbia College, Axelrod's work led to the development of modern antidepressant medications. In 1996, he was named Scientist Emeritus of the National Institutes of Health.



Kerry Washington, BA '98

Golden Globe and Emmy Award-Nominated Actress

Acclaimed actress Kerry Washington is best known for the popular D.C.-based TV series *Scandal* and her portrayal of Anita Hill in the HBO movie *Confirmation*. But away from the camera, the Columbian College performance studies major is equally famous for her activism for social causes such as working to end violence against women. Raised in the South Bronx, Washington has starred in such noteworthy movies as *Ray*, *The Last King of Scotland* and *Django Unchained*. She has been recognized for her professional body of work with Emmy and Golden Globe nominations.

Mark Warner, BA '77

U.S. Senator (Virginia), Former Virginia Governor

Mark Warner served as the Commonwealth of Virginia's governor from 2002 to 2006 and was elected to the United States Senate in 2008. The valedictorian of his class at GW, where he majored in political science, he was the first in his family to graduate from college. Warner spent 20 years as a successful technology and business leader before entering public office. As a senator, Warner focuses on strengthening services for veterans and active military personnel, improving government performance and accountability and promoting private sector innovation and job creation.

Chuck Todd, ATT '90-'94

NBC News Chief White House Correspondent and Political Director

Few journalists are as recognized and respected by politicians, pundits and the public as Chuck Todd, moderator of NBC's *Meet The Press* and a household name in media and public policy. A political science major and music minor in Columbian College, Todd's live reports are broadcast in more than 25 countries and across five continents. He directs all aspects of the network's political coverage, interviewing world leaders from presidents to prime ministers. Todd has won several Emmy Awards for his reporting and is co-author of the book *How Barack Obama Won*.

Other Notable CCAS Alumni

Ralph A. Alpher

BA '43, MA '45, PhD '48, Physicist, published Big Bang Theory

Anwar Mohammed Gargash

BA '81, MA '84, Minister of State for Foreign Affairs, United Arab Emirates

Syngman Rhee

BA '07, First President of South Korea

Steven Israel

BA '81, U.S. Representative (New York)

Eric Cantor

BA '85, Former U.S. Representative (Virginia) and House Majority Leader

Dana Bash

BA '93, CNN Chief Political Correspondent

Roy Lee

BA '91, Oscar-Winning Producer, *The Departed*

Neil Portnow

BA '71, President of the National Academy of Recording Arts and Sciences

Randy Levine

BA '77, President, New York Yankees

Theodore N. Lerner

AA '48, Owner, Washington Nationals



MAKING THEIR MARK

Columbian College boasts 70,000+ alumni living in all 50 states and 120+ countries around the world. Graduates are making their mark in careers from the arts to the sciences to public policy.



Daniel H. Weiss, BA '79, is the president and chief operating officer of the Metropolitan Museum of Art, the country's largest and most highly attended museum in the world with over 6 million annual visitors and a permanent collection exceeding two million works. An art history and psychology double major, Weiss oversees the museum's \$3 billion endowment and the operation of the massive 2.1 million square foot building, which encompasses nearly 400 galleries. He is the former president of Haverford College and Lafayette College and dean of the Zanvyl Krieger School of Arts and Sciences at the Johns Hopkins University.



As director of prevention education for the D.C.-based nonprofit FAIR Girls, sociology alumna Priya Dhanani, MA '14, works to eradicate child sex trafficking. Each year, 100,000 young women in the U.S. alone are ensnared by the sex trafficking trade. Dhanani teaches teens and adults to overcome myths about human trafficking—and challenges them to take a hard look at their own biases.



As curators at the Smithsonian National Museum of African American History and Culture, American Studies majors Paul Gardullo, PhD '06, and Kevin Strait, PhD '10, scoured the country to find the people and objects that tell the complex story of black life in America. In their search for iconic items, they drove Chuck Berry's Cadillac, flew the Tuskegee Airmen's training plane and forged relationships with people around the country who contributed both famous historical artifacts and cherished family heirlooms.




Graduating with Columbian College's first-ever combined BA/MA in American Studies, Cassandra Good, BA '04, MA '05, is an historian who delves into the private lives of the Founding Fathers. The editor of the Papers of James Monroe project at the University of Mary Washington, Good describes herself as a "history detective," searching the vaults of the National Archives and the stacks of the Library of Congress for little-known details on topics ranging from George Washington's descendants to Thomas Jefferson's correspondences. As the author of *Founding Friendships: Friendships Between Men and Women in the Early American Republic*, she explored how the secret relationships between men and women in the early American republic helped shape the nation's values.



As an art therapist at Fort Belvoir Community Hospital's National Intrepid Center of Excellence, Jackie Biggs, MA '13, uses the artists' tools of paint brush and clay to help ease the emotional pain of veterans returning home from harrowing tours of duty. Using the skills she learned in Columbian College's Art Therapy Graduate Program, she helps her clients—including combat veterans suffering from brain injuries and post-traumatic stress disorder—manage the effects of trauma through art.



Zach Borichevsky, BA '06, is a rising star in the opera world. A political science and music major, the tenor has performed at some of the world's most renowned venues including the Metropolitan Opera in New York and the London Coliseum. *Opera Magazine* praised his "seductive, ringing" voice and *Opera News* noted his "dashing good looks, soft-eyed charm and gleaming tenor."



With a passion for celebrity, fashion and beauty, psychology major Lisa Sugar, BA '98, grew her pop culture blog from a handful of online followers to an enthusiastic fan base of one million readers. Building on the blog's popularity, she launched POPSUGAR, a well-known lifestyle media brand for women, and published a book on the secrets of her success, *POWER YOUR HAPPY: Work Hard, Play Nice, and Build Your Dream Life*.

“

“Graduating from GW is something I’m proud of. It has equipped me well to go out into the world. I didn’t study business, but I would encourage anyone to realize that a liberal arts major can also start companies.”

Lisa Sugar, BA '98



Adrienne Borges, MS '06, is a real-life CSI sleuth. As a forensic scientist and veteran data analyst in Bode Technology Group's Cellmark Forensics Lab in Lorton, Va., she uses DNA evidence—from tissue traces to jagged fingernails—to solve seemingly unsolvable mysteries. Through her work, she has helped identify missing World War II soldiers, catch serial killers, free innocent suspects and bring peace of mind to families searching for lost loved ones.



An infectious disease specialist with the Centers for Disease Control and Prevention, Lauren Epstein, BS '03, MD '07, has played central roles in combatting health crises like outbreaks of multi-drug resistant organisms and even the first case of Ebola in the United States. As one of CDC's Epidemic Intelligence Service disease detectives, she applied her biology training to monitor U.S. health care workers exposed to Ebola in a Dallas hospital, and helped track and contain the spread of the deadly virus. Epstein is married to fellow Columbian College psychology alumnus Andrew Wurtzel, BA '02.



Hardy Farrow, BA '13, is the executive director of Let's Innovate Through Education, a nonprofit dedicated to closing the opportunity gap by fostering the academic growth of low-income students through high school, college and beyond. A political science major and former Teach For America volunteer, he was named to the "Forbes 30 Under 30" list in 2016, which recognizes the nation's brightest young entrepreneurs.



Archaeologist Kate Birmingham, MA '10, a cultural resources program manager with the National Park Service, knows that not all discoveries involve excavations in far off deserts. A graduate of Columbian College's Museum Studies Program, she has uncovered the Washington, D.C., region's legacy of Native American settlements and slave plantations. And she led the excavation that identified the foundations of slave quarters on L'Hermitage, a 740-acre Frederick County plantation, opening a window into to the slaves' day-to-day ordeals.

PHILANTHROPISTS CHANGING LIVES



Gil Cisneros

Gil and Jackie Cisneros Providing Leadership and Opportunity

The philanthropy of Gilbert Cisneros, BA '94, and his wife, Jacki, has been nothing short of remarkable. The Cisneros' largess led to the creation of the GW Cisneros Hispanic Leadership Institute, which helps qualified students attain academic success, build leadership skills and engage in a long-term commitment to making a difference within the Hispanic community. "We want to teach [Latino students] to be leaders," said Cisneros, who majored in political science. "We want to encourage them to reach their full potential."

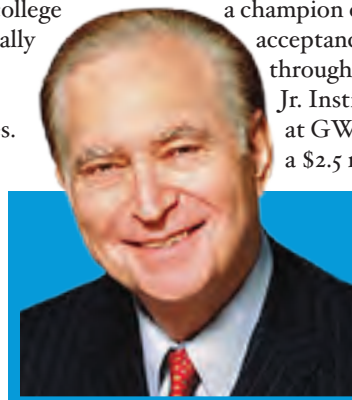
The new institute encompasses numerous opportunities to address the challenges Latino youth face in the education arena, including

scholarship and mentorship support for select GW students (dubbed Cisneros Scholars) who have aspirations to give back to the Hispanic community. It also provides resources for students, faculty and fellows to conduct and publish research on policy issues facing the Hispanic community. And the institute is home to the Caminos al Futuro pre-college summer program for academically talented rising high school seniors who are involved in leadership and service activities. The program integrates an on-campus cross-disciplinary educational experience with opportunities to interact with community and international leaders, engage in service-learning activities and meet with lawmakers on Capitol Hill.

John L. Loeb, Jr. Championing Religious Freedom

President George Washington's legacy as a champion of religious freedom and the acceptance of all faiths is sustained through The Ambassador John L. Loeb, Jr. Institute for Religious Freedom at GW. Established and endowed by a \$2.5 million gift from The John L.

Loeb, Jr. Foundation and the George Washington Institute for Religious Freedom, the institute fosters dialogue on religious understanding and the separation of church and state.



John L. Loeb, Jr.

Columbian College Dean Ben Vinson, left, with Max Ticktin and Susie Gelman.



It serves as a center for academic collaboration in religion, peace studies, history, political science and other programs for scholars, students, educators and the public.

A businessman, philanthropist and art collector, John L. Loeb, Jr. served as the U.S. ambassador to Denmark from 1981 to 1983 and as a delegate to the United Nations. “I can’t think of a more appropriate institution to carry on the work of the George Washington Institute for Religious Freedom than this university, named for our first president himself,” Amb. Loeb said. “GW’s new institute will enable the university to tell the story of how Washington’s letter [describing freedom of belief as an inherent right] helped define this nation.”

Susie and Max Gelman Sustaining a Legendary Legacy

A towering scholar of modern Israel, beloved teacher, influential leader in the Hillel movement and cherished friend and mentor, the late Rabbi Max Ticktin was an iconic professor of Hebrew and the cornerstone of the Columbian College’s Judaic Studies Program for more than 30 years. He touched the hearts and minds of many students, including Susie Gelman who, with her husband Max Gelman, endowed the Max Ticktin Professorship of Israel Studies through a grant from their Morningstar Foundation. “I learned an



Bruce and Cindy Terker with daughter, Jennifer

incredible amount [from Max] and also witnessed the special interaction he had with his students, said Susie Gelman. “He made every student feel valued, appreciated and respected.”

The professorship, which is now held by Arie Dubnov, a renowned historian from University of Haifa in Israel, also supports the training and mentorship of students to foster a broad understanding of the history, politics, society and culture of modern Israel.

Bruce and Cindy Terker Inspiring Tomorrow’s Communicators

Aspiring communications professionals now have the invaluable opportunity to learn from leaders in the field thanks to an endowed gift from Bruce and Cindy Terker that created the Terker Distinguished Fellows in Media and Public Affairs. The program brings to campus notable figures in the fields of media, political communication and public affairs—from national political correspondents to White House press secretaries to U.S. senators—to engage students through class discussions, public events and career advising. For the Terkers, creating the fellows program was their way of giving back for the “incredible” experience of their daughter, Jennifer Terker, BA ’13.

“Being in Washington, D.C., as a student, you are at the political, journalistic and business epicenter of the world,” said Bruce Terker. “This program takes advantage of that and provides students with the opportunity to interact one-on-one with the people making it happen. We wanted to do our part to make the opportunity a reality.”



Bill Harlan Supporting Science’s Next Generation

Columbian College biology students often work with faculty to research the evolutionary biology of reptiles and amphibians, study the effects of forest fragmentation on caterpillars and come to the rescue of the vanishing honeybee population. Much of their work has been made possible by a man they never met: the late Wilbur V. (Bill) Harlan, BS ’35, who left behind a philanthropic legacy to support the next generation of scientists. The Wilbur V. (Bill) Harlan Scholarship Trust, established through a bequest from Harlan’s estate, provides undergraduate and graduate students with scholarships and summer stipends to pursue their research interests.

A botany major who briefly served as a lab instructor at GW, Harlan became an accomplished agricultural specialist with the U.S. Department of Agriculture, conducting research in Bolivia, Ecuador, Turkey and Honduras. Partnered with his commitment to give and his lifelong interest in science, Harlan’s belief in the power of education motivated him to help students explore the natural world.

CCAS

FACTS & FIGURES

ALUMNI



76,000+
CCAS ALUMNI LIVING
IN ALL 50 STATES AND
120+ COUNTRIES

ACADEMICS

56 UNDERGRADUATE MAJORS
61 UNDERGRADUATE MINORS

18 GRADUATE/PROFESSIONAL CERTIFICATES
55 MASTER'S DEGREES
26 DOCTORAL DEGREES

33 COMBINED UNDERGRADUATE/GRADUATE DEGREES

3 SCHOOLS

CORCORAN SCHOOL OF THE ARTS & DESIGN
SCHOOL OF MEDIA & PUBLIC AFFAIRS

TRACHTENBERG SCHOOL OF PUBLIC POLICY & PUBLIC ADMINISTRATION

42

ACADEMIC DEPARTMENTS/PROGRAMS

STUDENTS

5,100 UNDERGRADUATE STUDENTS
2,030 GRADUATE STUDENTS

HIGHEST DOMESTIC ENROLLMENT:



HIGHEST INTERNATIONAL ENROLLMENT:



ACCREDITATIONS



The BA/MFA in interior architecture and design are accredited by the **Council for Interior Design Accreditation**.

The doctor of philosophy program in clinical psychology is accredited by the **American Psychological Association**.

The MA in speech-language pathology is accredited by the **Education and Training Board of the Boards of Examiners in Speech-Language Pathology and Audiology**.

The public administration and public policy graduate programs are approved by the **National Association of Schools of Public Affairs and Administration**.

The graduate programs in forensic chemistry, forensic molecular biology and forensic toxicology are accredited by the **Forensic Science Education Programs Accreditation Commission**.

The Art Therapy Program is accredited by the **American Art Therapy Association**.

FACULTY



490
TENURE-TRACK FACULTY MEMBERS



50
FACULTY BOOKS PUBLISHED (ANNUAL AVERAGE)

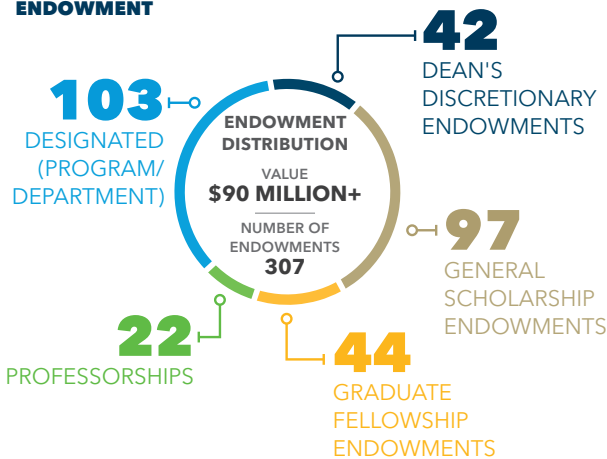


960
FACULTY PRESS MENTIONS (ANNUAL AVERAGE)



28
RESEARCH CENTERS AND INSTITUTES

ENDOWMENT



INTERNSHIPS

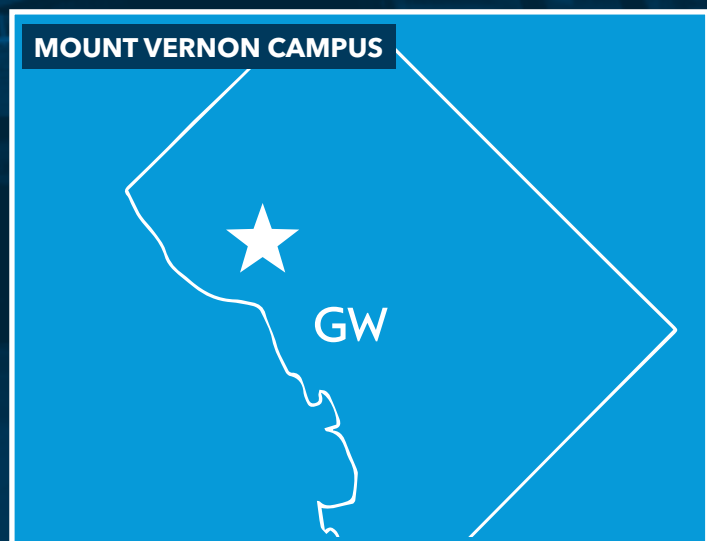
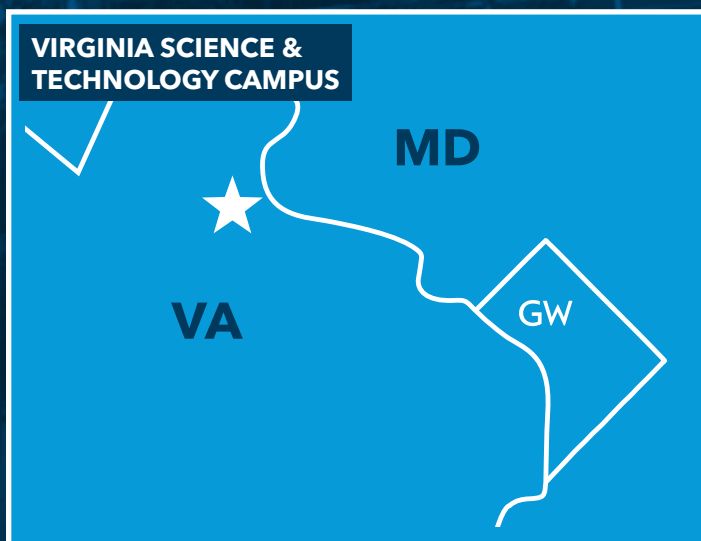
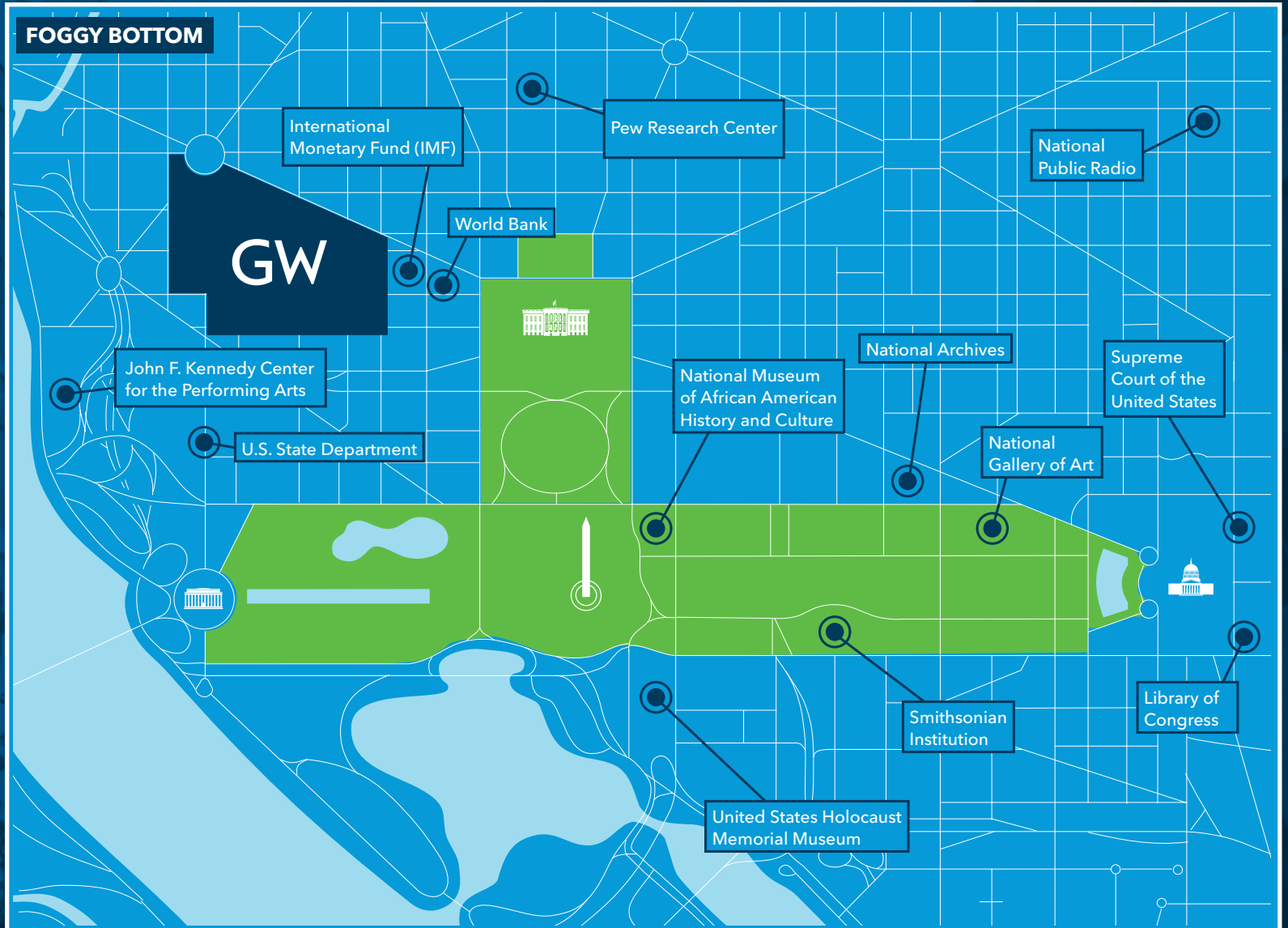
Top provider of internships in the U.S., placements include:



AARP	National Science Foundation
Amazon	PBS, CNN, BBC, Vox.com
Children's National Medical Center	Smithsonian Institution
D.C. Superior Court	U.S. Departments of Education and Justice
JP Morgan Chase & Co.	Walter Reed Army Medical Center
Metropolitan Museum of Art	White House
National Geographic	

LOCATION

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THE GEORGE WASHINGTON UNIVERSITY

WASHINGTON, DC